Rethinking Educational Ethnography

Researching on-line communities and interactions Second Annual Conference

BARCELONA, JUNE 7th – 8th, 2012

Organised by:

Centre for the Study of Change in Culture and Education (CECACE)
University of Barcelona, Spain

&

Departamento de Didáctia y Organización Educativa University of Barcelona, Spain

in collaboration with:

Network 19, ECER

Contemporary Subjectivities and Educational Environments - ESBRINA University of Barcelona, Spain

The University Network for Educational Research and Innovation – REUNI+D Ministerio de Ciencia e Innovación, Spain

Rethinking Educational Ethnography II

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PROGRAM

June 7th, 2012

09.00 - 09:30 Reception

09:30 - 10:00 OPENING REMARKS

Welcome and Introduction - Fernando Hernández. Esbrina. University of Barcelona, Spain.

Presentation of the digital publication from last year's conference - Sofia M. Silva. University of Porto, Portugal.

10:00 - 11:30 SESSION 1. Methodological issues.

Chair: Sofia M. Silva. University of Porto, Portugal.

Simone Schlichting-Artur. Drexel University, USA.

Presenting a hybrid course design to make ethnography work: leveraging e-learning tools to complement physical presence in intercultural contexts.

Karen Borgnakke. University of Copenhagen, Germany.

Ethnography, innovation and techno culture. A matter of blended methodology and blended learning.

11:30 - 12:00 COFFEE BREAK

12.00 - 13:30 SESSION 2: Virtual spaces and teacher development.

Chair: Rachel Fendler. Esbrina. University of Barcelona, Spain.

Warren Kidd. University of East London, UK

Being here, 'being there', being everywhere: troubling place, space and meaning in collaborative virtual research into new teacher's lives and identities.

Wesley Shumar. Drexel University, U.S.A.

Creating a Virtual Community of Practice for PreService Teachers: The Virtual Fieldwork Sequence (VFS) Project at the Math Forum

13:30 - 15:00 LUNCH

15:00 - 16:30 SESSION 3: Expanding the classroom.

Chair: Fernando Hernández. Esbrina. University of Barcelona, Spain.

Javier González-Patiño, David Poveda and Marta Morgade.

Universidad Autónoma de Madrid, Spain

Creating virtual spaces for the analysis of school-family relationships

Christoph Maeder. Thurgau University of Teacher Education, Switzerland

"You do the letters, I take the mouse". Accounts of situated cognition and cooperation through computer-use in classrooms.

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20:30 - WELCOME PARTY AT FERNANDO HERNÁNDEZ & JUANA M. SANCHO'S.

Any travellers who may be accompanying conference participants to Barcelona are welcome to attend. Please let Rachel know if you are bringing a guest.









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09.30 - 12:00 SESSION 4: Narratives and Identities.

Chair: Xavier Giró. Esbrina. University of Barcelona, Spain.

Delfim Paulo Ribeiro. Instituto Piaget, Portugal.

Sketches for a conceptualization of dramatic autoethnography in educational research.

Fernando Hernández and Rachel Fendler. Esbrina. University of Barcelona, Spain.

An ethnographic approach to researching students' experiences of silence in university classes

James DeVita. University of West Georgia, USA

Gay Male College Students' Representations of Self in Online Communities: A Visual Ethnographic Analysis of Facebook Profiles

Carla Luzia de Abreu. University of Barcelona [presented by Fernando Hernández]

Queer theory, netnography and non-heteronormative digital identity: reflections from the gender and sexuality's point of view

11:30 - 12:00 COFFEE BREAK

12:00 - 13:00 SESSION 5: Questioning the field of Online ethnography.

Chair: Paolo Landri. CNR-IRPPS. Italy.

Eliane Schlemmer, Daniel de Queiroz Lopes and Rosane Kreusburg Molina.

Universidade do Vale do Rio dos Sinos –UNISINOS, Brazil.

Epistemological and methodological challenges in the field of research in education and digital culture.

+ With an open debate about the issues raised in this paper, in relation to the conference proceedings.

13:30 - 15:00 LUNCH

15:00 - 16:30 CLOSING REMARKS AND DISCUSSION

Keynote speaker: Juana M. Sancho Gil. Esbrina. University of Barcelona, Spain.

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18.30 - GUIDED VISIT TO THE HISTORICAL CAMPUS OF THE UNIVERSITY OF BARCELONA

This visit is included in the conference fee. Any travellers who may be accompanying conference participants may also attend. Please let Rachel know if you plan on bringing a guest.

After the visit we will be in the center, for anyone wishing to have tapas or visit the old city...

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